

Course Outcomes (CO):

F.Y.B.A. (Chh. Shivaji and His Times 1630 – 1707)

Objectives -

- 1) To introduce innovative study techniques in the study of Maratha to make it value based, conceptual and thought provocative.
- 2) To introduce International elements in the study of Marathas to facilitate comparative analysis of this history.
- 3) To understand the Socio – economic, cultural and political background of 17th century Maharashtra.
- 4) To encourage students to for competitive examinations.
- 5) To promote interest in the discipline of History.
- 6) Suggesting the Importance of References.

Outcomes:

1. Understand the inspiration behind the establishment of swarajya.
2. Explain the reasons behind Chatrapati Shivaji's early conflicts with the regional lords and the outsiders.
3. Know about the administrative need and the importance of grand coronation of Chatrapati Shivaji.
4. Asses the Chhatrpati Shivaji's invasion on Karnataka.
5. Understand the formation of welfare state during the Maratha rule
6. Understand the industrial and agricultural aspects of Chhatrpati Shivaji's

regime

7. Understand the administrative aspect of the Swarajya.

S.Y.B.A. – G2 (Modern India 1857 – 1950)

Objectives –

- 1) The course is designed to help the students to know – History of freedom movement of India, aims, objectives problems and progress of Independent India.
- 2) It aims at enabling the student of understand the processes of rise of modern India.
- 3) The course attempts to acquaint student with fundamental aspects of Modern Indian History.

Outcomes

- 1 - Discuss the advent of Europeans and their administration
- 2 - Evaluate the Anglo-Mysore wars and Anglo-Sikh wars.
- 3 - Realize the Permanent Revenue system and Lord Ripon's Local Self Government.
- 4 - Understand about the Socio-religious reform movements in 19th century.
- 5 - State the role of moderates and extremists in the freedom movement.

S.Y.B.A. – S1 (Ancient India 3000 B.C. to 1206 A.D.)

Objectives -

- 1) To survey the sources of History of Ancient India.
- 2) The course intends to provide an understanding of social, economic, religious and institutional bases of Ancient India.
- 3) The course will study such as agriculture, Industry, trade.

- 4) To study the development of the concept of Nation – State background of political history.
- 5) To study ancient Indian Art & Architecture.

Outcomes –

- 1- Understand the salient features of Indus valley civilization
- 2- Evaluate the features of Buddhism and Jainism
- 3- Visualize the administration of Mauryas and the art and architecture of Mauryas
- 4- Identify the administration of Guptas and their contribution to Nalanda

University

S.Y.B.A. – S2 (Medieval India 1206 – 1707)

Objectives -

- 1) To survey the sources of History of medieval India.
- 2) The course intends to provide an understanding of social, economic, religious bases of medieval India.
- 3) To Study medieval Indian art & architecture.

Outcomes:

- 1 Understand the foundation of the Delhi sultanate and the Sultanate administration.
- 2 - Recognise the Socio, economic and religious conditions under Vijayanagar Empire.
- 3 - Identify the condition of India under the Mughal Empire.
- 4 - Explain the Administration and art and architecture of Mughals.
- 5 - Analyse the rise of the Marathas and the contribution of Shivaji.

T.Y.B.A. – G3 - History of the world in 20th century(1914 – 1992)

Objectives -

- 1) To help the student to know Modern World. To acquaint the student with the socio-economic, Political developments in other countries. And understand the cotemporary world in the light of its background History.
- 2) To orient the students with political history of Modern World.
- 3) Impart knowledge about world concepts.
- 4) To enable students to understand the economic transition in World during the 20th century.
- 5) To highlight the rise and growth of nationalism as a movement in different parts of the world.

Outcomes

- 1) Explain main concepts related to Modern World History.
- 2) Explain the main points of historical development related to Modern World History.
- 3) Explain the effects of developments in Modern World History on Ottoman Empire/Turkish Republic.
- 4) Explain the effects of the developments in European and World History on today's world.

T.Y.B.A. – S3 Introduction to History.

Objectives -

- 1) To orient about how history is studied, written & understood.
- 2) To explain methods and tools of data collection.
- 3) To study the various views of Historiography.

- 4) To describe importance of inter-disciplinary research.
- 5) To introduce students to the basics of research.

Outcomes

- 1) Students should understand academic honesty, a concept presented to them in all history classes.
- 2) Students should understand the basic skills that historians use in

Research.
- 3) Students should understand the basic skills that historians use in writing.
- 4) Students should understand the basic tools of historical analysis.
- 5 - Students should understand the value of diversity.

T.Y.B.A. – S4 (History of Asia in 20th Century (1914 – 1992))

Objectives -

- 1) To orient the students with political history of Asia.
- 2) To enable students to understand the economic transition in Asia during the 20th centuries.
- 3) To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.
- 4) To empower students to cope with challenges of globalization.

Outcomes

- 1) Examine historical sources critically and analytically (reading history).
These sources include not only survey texts and scholarly articles, but also short monographs and extended primary sources.
- 2) Create and communicate personal interpretations of historical problems

(writing history). Forms for communication of personal interpretations include medium-length essays (from 1500-3000 words), comparative book reviews, short interpretive essays, primary source studies, and final examinations.

- 3) Independently analyze the ideas of other students and the instructor in class in both tutorials and seminars (discussing history).